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| Extended Response Rubric |  |
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| Criteria | 4- Advanced |
| Main Idea Sentence | - I clearly restate and answer the question so that anyone reading my essay can understand what question I am answering. Background Information is included.  - My Thesis is clear, strongly written. |
| Evidence | - I include *key ideas relevant, sufficient* evidence from the text (other sources) to support the main idea (proof).  - I include at least one direct quote from the article or author. |
| Links | -I effectively explain using my own ideas about why each piece of evidence explains/supports the main idea. Reasoning connects logically (counter argument is addressed).  -My ideas interpret or analyze the text.  -I explain what I was thinking when I was reading. |
| Conclusion | -I used a clincher to wrap up my paragraph, which may have included the lesson I learned, the moral of the story, or an idea to keep the reader thinking.  -My conclusion supports the argument presented. |
| Appropriate  Language | - Skillful use of words and phrases that appeal to audience to make an effective argument (vivid verbs).  - The writing flows as 1 piece.  - I use clear transitions to distinguish between my ideas/authors. |